強制舉報虐待兒童機制主管講座

Mandatory Reporting Regime of Child Abuse Talk for Management of Institutions

香港法例第650章《強制舉報虐待兒童條例》 Hong Kong Legislation Cap. 650 Mandatory Reporting of Child Abuse Ordinance



強制舉報虐待兒童機制 Mandatory Reporting Regime of Child Abuse

政策目標 Policy Objective



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《強制舉報虐待兒童條例》會於2026年1月20日起實施,旨在確保及早和有效地發現和介入嚴重虐兒個案,達致保護兒童的政策目標。

The Mandatory Reporting of Child Abuse Ordinance will come into effect on 20 January 2026, aiming to ensure early identification and effective intervention of suspected serious child abuse cases to attain the policy objective of child protection.

政策目標 (續) Policy Objective (con't)



兒童會在學校、社會福利機構和醫療機構定期接受必要的服務, 強制規定這些界別的指明專業人員舉報懷疑虐兒個案會**為兒童編 織一個全面而有效的保護網**,並**向潛在施虐者發出強烈阻嚇力**。

Children receive essential services regularly in schools as well as medical and social welfare institutions. Mandating specified professionals in these sectors to report suspected child abuse cases will create a wide protection web for children and send a strong deterrent to potential perpetrators.

強制舉報虐待兒童機制 Mandatory Reporting Regime of Child Abuse

主要規定 Key Requirements



主要規定 Key Requirements



強制舉報機制通過強制指明專業人員(「強制舉報者」)舉報懷疑嚴重虐兒個案(舉報範圍),違者須承擔刑事責任及罰款(罰則水平),讓政府相關部門可及早發現和盡快介入個案,達致保護兒童(保護對象)的政策目標。機制亦會為有關的指明專業人員提供法定免責辯解及法律保障。

The mandatory reporting regime of child abuse is mandating specified professionals ("mandated reporters") to report suspected serious child abuse cases (scope of reporting), enabling relevant government departments to early identify and promptly intervene in cases, thus achieving the policy objective of protecting children (object of protection). Those who contravene must be criminally liable and fined (level of penalty). The regime will also provide legal defences and protection for specified professionals.

保護對象 Object of Protection



強制舉報虐待兒童機制的保護對象為

18歲以下的人

The object of protection under the mandatory reporting regime of child abuse is

a person below the age of 18 years

【《條例》第2條】

Section 2 of the Ordinance

強制舉報者(共25類指明專業人員) Mandated Reporters (25 categories of specified professionals)

【《條例》附表 1】 【Schedule 1 of the Ordinance】

教育界

- 指明學校的檢定 / 准用教員
- 官立學校的教員 / 校長
- 職業訓練局青年學院教學人員 / 院長
- 寄宿學校舍監

Education Sector

- A registered teacher or a permitted teacher working in a specified school
- A teacher or a principal who is working in a government school
- A member of the teaching staff / a principal of the Youth College of the Vocational Training Council
- A warden of a boarding school

社會福利界 Social Welfare Sector

社會工作者、幼兒工作員/主管、兒童住宿照顧服務院舍的院長

A social worker, a child care worker / supervisor, a superintendent of a residential child care service unit

醫療衞生界 Healthcare Sector

護士、醫生、牙醫、牙齒衞生員、中醫、物理治療師、職業治療師、醫務化驗師、視光師、放射技師、藥劑師、助產士、脊醫、言語治療師、營養師、聽力學家、臨牀心理學家、教育心理學家

A nurse, a medical practitioner, a dentist, a dental hygienist, a Chinese medicine practitioner, a physiotherapist, an occupational therapist, a medical laboratory technologist, an optometrist, a radiographer, a pharmacist, a midwife, a chiropractor, a speech therapist, a dietitian, an audiologist, a clinical psychologist, an educational psychologist

舉報範圍 Scope of Reporting



如指明專業人員在**以指明專業人員的身分工作**的過程中察覺有合理 理由懷疑兒童**正遭受嚴重傷害或正面對遭受嚴重傷害的實際風險**, 須在切實可行的範圍內,盡快作出舉報。

If there is a reasonable ground to suspect a child "is suffering serious harm" or "is at real risk of suffering serious harm" which come to the notice of a specified professional during the course of his or her work as a specified professional, the professional must, as soon as practicable, make a report.

【《條例》第 4(1) 條】 【Section 4(1) of the Ordinance】

舉報範圍 (續) Scope of Reporting (con't)



《條例》列出構成「嚴重傷害」的元素,有關附表由四個項目組成,涵蓋有關身體虐待、心理虐待、性侵犯和疏忽照顧的傷害。

The Ordinance lists the elements that constitute "serious harm." The relevant Schedule covers harm related to physical abuse, psychological abuse, sexual abuse, and neglect.

【《條例》附表 2】 【Schedule 2 of the Ordinance】

嚴重傷害

- 1. 任何<mark>危及兒童的生命的傷害</mark>,或任何<mark>危及兒童的身體健康</mark>而 急需醫治的傷害,包括——
 - (a) 喪失任何肢體或其功能;
 - (b) 喪失視力或聽覺;
 - (c) 任何內臟的損傷;
 - (d) 任何骨折;
 - (e) 身體表面的燒傷;
 - (f) 導致神經線、肌肉或肌腱損毀或導致大量出血的損傷;及
 - (g) 喪失知覺或知覺受損。
- 2. 任何<mark>危及兒童的心理健康或發展的傷害</mark>,包括——
 - (a) 精神錯亂;及
 - (b) 長期的心理創傷,

但不包括任何應對平常生活變故上的情緒反應(例如感到困擾、悲傷、恐懼和憤怒)。

【《條例》附表2】

Serious Harm

- Any harm that endangers a child's life or harm that endangers a child's physical health and requires urgent medical treatment, including—
 - (a) loss of any limb or the function of any limb;
 - (b) loss of sight or hearing;
 - (c) injury to any internal organ;
 - (d) fracture of any bone;
 - (e) burn on body surface;
 - (f) wound that causes nerve, muscle or tendon damage or severe haemorrhage; and
 - (g) loss of consciousness or impaired consciousness.
- 2. Any harm that endangers a child's psychological health or development, including—
 - (a) mental derangement; and
 - (b) prolonged psychological trauma,

but does not include any emotional reaction (such as distress, grief, fear and anger) that is a response to the ordinary vicissitudes of life.

Schedule 2 of the Ordinance

舉報範圍下的豁免

Exemptions under the scope of reporting

【《條例》第4(2)條】

Section 4(2) of the Ordinance

1. 非因有關兒童的負責人的疏忽照顧所導致的**意外**所造成的嚴重傷害

The serious harm was caused by **an accident** that is not caused by the neglect of a responsible person of the child 2. 由**該兒童自己所造** 成的嚴重傷害

The serious harm was caused by the child himself or herself

3. 由**其他兒童所造成**的 嚴重傷害

(不包括藉涉及性的作為所造成的)

The serious harm was caused by any other child

(otherwise than caused by any act of a sexual nature)

舉報範圍下的豁免(續)

Exemptions under the scope of reporting (con't)

【《條例》第4(2)條】

Section 4(2) of the Ordinance

主管當局已就相同(或大致相同)的嚴重傷害或實際風險向該指明 專業人員作出告知

An Authority had informed the specified professional in respect of the same, (or substantially the same) serious harm or real risk of serious harm

該指明專業人員已就相同(或大致相同)的嚴重傷害或實際風險作 出舉報

The specified professional had made a report in respect of the same (or substantially the same) serious harm or real risk of serious harm

舉報範圍下的豁免(續)

Exemptions under the scope of reporting (con't)

【《條例》第4(2)條】

Section 4(2) of the Ordinance

- 另一名指明專業人員已就相同(或大致相同)的嚴重傷害或 實際風險作出舉報
- Another specified professional had made a report in respect of the same, or substantially the same, serious harm or real risk of serious harm

罰則水平 Level of penalty



五萬元罰款或五萬元罰款及監禁3個月

A fine of HK\$50,000 or a fine of HK\$50,000 and 3 months' imprisonment

【《條例》第4(4)條】

Section 4(4) of the Ordinance

罰則水平 (續) Level of penalty (con't)



上述做法會同時適用於《條例》第 9 及 11 條所訂「禁止阻止或阻礙舉報作出」及「禁止披露作出舉報的指明專業人員的身分」的另外兩項罪行

The aforementioned level of penalty is applicable to the other two offences under Sections 9 and 11 of the Ordinance, namely "Prohibition on inhibiting or obstructing making of reports" and "Prohibition on disclosing identity of specified professionals who made reports"

【《條例》第 9(2) 及 11(2)條】

[Sections 9(2) & 11(2) of the Ordinance]





容許指明專業人員向法庭以合理辯解為理由不作出舉報

Allow the specified professionals to raise a reasonable excuse of not making the report

【《條例》第5(1)條】

Section 5(1) of the Ordinance

免責辯護 (續) Defences for offence (con't)



容許指明專業人員如真誠而合理地相信不即時作出舉報符合該兒童的 最佳利益,並在其間採取在當時情況下合理所需的行動,以保障該兒 童的利益(例如作出適當住宿安排以免該兒童再受傷害,並處理其情 緒困擾),則可以此作為免責辯護

Allow specified professionals to have a defence for offence if they honestly and reasonably believe that the delay is in the best interests of the child, and they have taken actions that are reasonably necessary in the circumstances to protect the interests of the child (e.g. making appropriate residential arrangements to prevent the child concerned from being further harm and address the child's emotional disturbance)

【《條例》第5(2)條】 【Section 5(2) of the Ordinance】





禁止任何人故意阻止/阻礙任何指明專業人員作出舉報,或施加任何具有上述效果的指引或規定

Prohibit a person from wilfully inhibiting or obstructing a specified professional from making a report, or from imposing any guideline or requirement that has such an effect

【《條例》第9條】 【Section 9 of the Ordinance】





禁止任何人披露作出舉報的指明專業人員的身分或能夠藉以推論出該身分的資料

Prohibit a person from disclosing the identity of a specified professional as the person who made a report or information from which such identity could be deduced

【《條例》第11條】 【Section 11 of the Ordinance】

法律保障 (續) Legal Protection (con't)



不得僅因指明專業人員作出舉報,而斷定該人員違反任何 專業操守的或專業道德的守則,或偏離任何為人接受的專業 操守的標準

A specified professional must not be held to have breached any code of professional conduct or ethics, or to have departed from any accepted standards of professional conduct, only by making a report.

【《條例》第12條】 【Section 12 of the Ordinance 】

強制舉報虐待兒童機制 Mandatory Reporting Regime of Child Abuse

主管須知
Points to notes for
Management of Institutions



主管須知—不得做的事 (一) Points to notes - Things NOT to do (1)

不得故意阻止/阻礙任何指明專業人員作出舉報,或施加任何具有上述效果的指引或規定

Must not willfully inhibit or obstruct a specified professional from making a report; or impose any guideline or requirement that has such an effect

【《條例》第9條】

[Section 9 of the Ordinance]

主管須知—不得做的事 (二) Points to notes - Things NOT to do (2)

不得披露作出舉報的指明專業人員的身分或能夠藉以推論出該身分的資料

Must not disclose the identity of a specified professional as the person who made a report, or information from which such identity could be deduced

【《條例》第11條】

Section 11 of the Ordinance

主管須知—不得做的事 (三) Points to notes - Things NOT to do (3)

不得僅因指明專業人員作出舉報,而斷定該人員違反任何專業操守或專業道德的守則,或偏離任何為人接受的專業操守的標準

A specified professional must not be held to have breached any code of professional conduct or ethics, or to have departed from any accepted standards of professional conduct, only by making a report

【《條例》第12條】

Section 12 of the Ordinance

主管須知—應該做的事 (一) Points to note – Things to do (1)

應檢視機構有關舉報虐兒個案的行政指引,以避免指引條文含有阻止/阻礙指明專業人員作出舉報的效果及防止機構內的人員披露作出舉報的指明專業人員的身分

Should review the institution's administrative guidelines on reporting child abuse cases to avoid imposing any guideline or requirement that has the effect of inhibiting or obstructing a specified professional from making a report and prevent staff from disclosing the identity of a specified professional who made a report

主管須知—應該做的事 (二) Points to note – Things to do (2)

應按機構的獨特運作模式,建立機制(例如制定安排讓超過一名指明專業人員可聯署作出舉報),便利指明專業人員履行其法律責任,並提醒指明專業人員根據《條例》第4(1)條就懷疑虐兒個案作出舉報是其個人的法律責任,機構不能代其履行責任。

Based on the institution's unique mode of operation, a mechanism should be established (such as making arrangements so that more than one specified professional can jointly make a report) to facilitate the specified professionals to fulfil their legal responsibilities, and the specified professionals should be reminded that reporting suspected child abuse cases in accordance with Section 4(1) of the Ordinance is their personal legal responsibility, and the institution cannot fulfil the responsibility on their behalf.

主管須知—應該做的事 (三) Points to note – Things to do (3)

應留意員工的培訓進度,提醒現職員工及安排新入職員工須於指定時間內完成「保護兒童網上課程」,及以便現職和新入職的員工熟習《強制舉報者指南》,並提供所需的支援。

Should keep in view the training progress of the staff, remind current staff and arrange the newly-recruited staff to complete "Child Protection Online Training" within a specified period so that current and newly-recruited staff are familiar with the Mandated Reporter Guide, and provide necessary support.

強制舉報虐待兒童機制 Mandatory Reporting Regime of Child Abuse

相關的準備工作 Related Preparatory Work

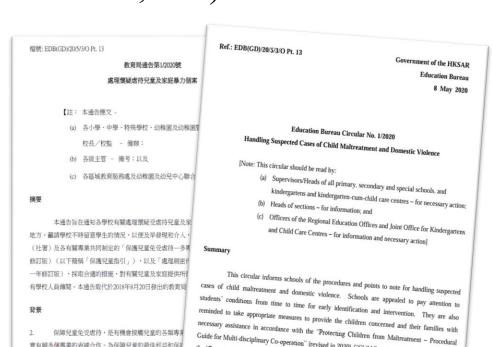


教育局通告及相關指引

Education Bureau Circulars and Related Guidelines

按需要更新通告及指引 (包括《學校行政手冊》等)

Updating circulars and guidelines as necessary (including "School Administration Guide", etc.)



保障兒童免受虐待,是有機會接觸兒童的各類專業

實有賴多個專業的表誠合作。為保障兒童的最佳利益和保証

同勞工及福利局、教育局、衛生署、香港警務處、醫院管理

府機構及專業人士共同制定「保護兒童指引」,讓不同的

接觸的人員(包括學校人員),當遇到懷疑受虐待或已受

Guide for Multi-disciplinary Co-operation" (revised in 2020) ("Child Protection Guide" hereafter) and

the "Procedural Guide for Handling Intimate Partner Violence Cases" (revised in 2011) jointly drawn

up by the Social Welfare Department (SWD) and related professionals. This circular supersedes the

Education Bureau Circular No. 5/2018 issued on 20 August 2018, and should be brought to the

3. 處理懷疑虐待兒童個案的程序 就預防及處理懷疑虐待兒童(包括性侵犯)事件,社會福利署(社署) School Administration Guide 毎四分上久間行向、私日向、地土自、日心自切地、日の日生向、日に16 自服務聯會、相關非政府機構及專案人士制定了「<u>超速見電布受虐待</u>・多 自然的學習。如何中的人的 致何人中所人上如此, 實養合作程序指引(2020 生修訂版)(以下簡稱「保護兒童指引」 學校行政手冊 3. Procedures of handling suspected child maltreatment cases 職下内町が中本へ上なば上IF町岸のアルエフロツは取町の八只、〇田では八 員)、富遇到懷疑信待兒童個案時可作参考、以便採取所屬行動、包括初 與ノ, 申為力除水地以北無端前のリリッツ、外に抹取用両行動、均地切 步群台、即時保護兒童行動、保護兒童調査、召開保護復襲安建符兒童多 On prevention and handling of suspected child maltreatment (including sexual 少計20、如可沖總元無1130、沖線元無時益、日加州城州水土市日本軍 專業個案會議(多專業會議)及觀應服務等。「保護兒童指引」所載的處理 On prevention and handling or suspected critical mattreatment (including sexual abuse) incidents, the Social Welfare Department (SWD) has, in collaboration who abuse the Department of Houth who abuse) incidents, the Social Welfare Department (SWD) has, in conaporation with the Labour and Welfare Bureau, the Education Bureau, the Department of Health, the Labour State Company the Health Authorities the Health State Company of Control 今末日末日曜(ジウネ日曜)从料本版のサー が埋れまれカリの物の助な程序及注意事項是参考都合國《見董權利宣言》及《見董權利公的》訂定。 the Labour and Wettare Bureau, the Education Bureau, the Department or reason, the Hong Kong Police Force, the Hospital Authority, the Hong Kong Council of Social ほけなびエキザバエデリキロが いた無面ではロノ ハ・アルコロンドリルル 提醒工作人員在協助受傷書/可能受傷書的兒童時,應考慮兒童的成長及 Service, and relevant non-governmental organisations (NGOs) and professionals, drawn up the "Protecting Children from Maltreatment — Procedural Guide for Maltreatment — Procedural Guide for Maltreatment (Company) (Co 教育局已向所有學校發出教育局通告第 1/2020 號 歲理懷疑虑待兒童 train up the Protecting Cuttoren from Mattreatment - Procedural Cuttor for Multi-disciplinary Co-operation (Revised 2020). "Child Protection Guide Increafter) for reference has different professional, and show other transfer for the contraction of the contract 及京庭暴力國案」,籲請學校首要關注兒童的安全及其最佳利益,不時留 Mun-esceptinary co-operation (sevised gugu) Child Protection Guide nereatter) for reference by different professionals and those who may come into close contact which shiftens because of their talk nature floated as reduced accountable to school account to school account to school account to school account to school accountable for reference by different professionars and those who may come into crose contact with children because of their job nature (including school personnel) to take と子上の内ボ、刈子は八只田と切子エグ略・11 67水1030サイノ地方メモル の数象,無論學童是否如常返回學校上課、持續或斷續地缺課,應適期上 wan emotion because of men job nature (including senior) personner) to take necessary actions for suspected child maltreatment cases including initial assessment, 2024年11月版 述的通告及「保護兒童指引」畫快作出適當行動。 necessary actions for suspected cand manusament cases nectuding mutal assessment, immediate child protection actions, child protection investigation, convening to the protection of Child state. immediate critical protection actions, critical protection investigation, convening Multi-disciplinary Case Conference on Protection of Child with Suspected 有關程序概述如下(詳情請參閱教育局適告第 1/2020 號第 4 至 10 段 教育局 Multi-disciplinary Case Conterence on Protection of Child with Suspected Maltreatment (MDCC) and follow-up services. For the handling procedures and the content of the Child State of t Maltreament (MDCC) and Ioliow-up services. For the nanding procedures and points to note as set out in the "Child Protection Guide", references have been made to the control of the contr a. 首位接觸懷疑受虐的學生的人員應即時通知校長,學校應立即啟動校 points to note as set out in the Child reflection Guide, references have been made to the "Declaration of the Rights of the Child" and the "Convention on the Rights of to the "Declaration of the Rights of the Child" and the "Convention on the Rights of the Child" of the United Nations. Personnel, when helping a child who is being a child the base beautiful about the child is used to be child to be child to be child to make the child to be child to be child to be child to be child to make the child to be c 自业な胸東東文地のデエリ入政地の可避ルなは、デスポルの抵制な本應急機制/危機處理小組、同時應委派學校社工(划有)及募責人 the Child of the United Nations. Personner, when helping a child who is being harmed/has possibly been harmed, should take into consideration of the child's need 今地本版的/ル版版性/中間,四回地女似子以及上、知四/以母外人員(知指定教師或輔導人員)初步了解學生的情況,並遵照處理懷疑 具(3.13年に牧助城側等人料、ジタノがテエいけん。 エベニルのないへ 店見個案的原則及程序觀應。在處理過程中,應避免有關學生重複描 for growth and development and his/her vested rights. The Education Bureau has also issued EDBC1/2020 "Handling Suspected Cases The Education Eureau has also issued EDIO-1/2020 Planning suspected class of Child Maltreatment and Domestic Violence* to all schools urging them to pay b. 如懷疑受虐的學生是幼稚園、幼稚園暨幼兒中心及公營中學學校社工 of Child Maltreatment and Domestic Violence to an schools urging them to pay paramount concern to the safety and best interests of children and pay close attention and the safety and best interests of children and pay close attention of the safety and best interests of child maltreatment. paramount concern to the savery and best interests of children and pay close attention to students' physical, behavioural, emotional indicators of child maltreatment. No ロン ロスル加州」、米貝は土地は、「外線元集用ガリ」がロモア平川地町 保序進行。専責人員亦可視乎需要、先義詢社署保護家庭及兒童服務 to students physical, behavioural, emotional indicators of cinid mairreatment. For matter the student attends school as usual, or is absent from school continuously or matter the student attends school as usual, or is absent from school continuously or matter the student attends school as usual, or is absent from school continuously or intermittently, school personnel should observe the circular and the "Child Protection 公營小學、特殊學校及私立學校(包括國際學校)的學校社工,可按 Guide" for taking appropriate actions promptly. コロッチ、TOMでは入地止やは、CPRMMでは、パッチは止血 つば 「保護兒童指引」第四章所述的程序通報其「巳知個業」予服務課。 the for toward appropriate actions prompary.

The related procedures are outlined as follows (Details please refer to the EDBC1/2020, Paras, 4 to 10 and Paras, 13 to 15): 如有關學生並非學校社工跟進的個家,但得知該學生/其家庭屬社署 a. The first personnel who comes into contact with the student suspected being ルフ加テエエルデびは上飛池町田市・世行ルボデエノ共本延順は有 渡非政府機構的「已知個案」、學校應盡快通知有關單位的負責社工 The first personnel who comes into contact with the student suspected dening maltreated concerned should inform the principal immediately and the school contact with the scho maltreated concerned should inform the principal immediately and the school activate its school-based contingency mechanism/Crists Management (CSU) / 如公營小學、特殊學校及私立學校(包括國際學校)的學生輔導人員是出非政府機構與的就辦理的就辦社工,他、他亦可做其、已知國案」遵查在「保護兒童前分別所 為專所達的負責的少評估及保護兒童調查的內色,惟須先取得學校,非政府機類 計畫——也の同意。 should activate its school-based contingency mechanismy.crsis Management Team and assign school social worker (SSW) (if any) and designated personnel to a short model to the Continue Continue Designated personnel to the Continue team and assign sounds social worker 1997) to any and designated personner (e.g. designated teacher, Student Guidance Personnel) to make a preliminary (e.g. designated teacher, Student Guidance Personney to make a prenumnary to the student's conditions simultaneously. The established principles

保護兒童網上課程 Child Protection Online Training





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涵蓋有關保護兒童的基本知識的電子學習課程「單元一」已 於2024年2月推出,而涵蓋與法例相關的法律和舉報事宜的 基本知識的「單元二」將於2025年下半年推出。

Module 1 of the e-learning courses covering basic knowledge on child protection was launched in February 2024, while Module 2 covering the basic knowledge on the relevant legal and reporting issues related to the legislation will be launched in the second half of 2025.

《強制舉報者指南》 Mandated Reporter Guide



- 政府自2024年起於社會福利界、教育界和醫療衞生界成立三個專業顧問團,以啟動制訂《強制舉報者指南》(《指南》)的工作。 The Government has set up the **Professional Consultative Panels** (the Panels) for social welfare sector, education sector and healthcare sector since 2024 to kick start the formulation of the Mandated Reporter Guide (the Guide).
- 專業顧問團協助制訂舉報決策流程圖、輔助分析框架,以及個案 情境範例。

The Panels assist in the drafting of the Decision Trees, Supplementary Analytical Frameworks and sample case scenarios.

《強制舉報者指南》 Mandated Reporter Guide



政府會於2025年下半年發布《指南》,協助強制舉報者識別目標個案,並及早識別、舉報和介入虐兒個案。

The Government will launch the Guide in the second half of 2025 to facilitate mandated reporters to identify target cases for early identification, reporting and intervention of child abuse cases.

• 政府亦會於今年下半年開始為強制舉報者就《指南》舉辦簡介會。 The Government will also conduct briefings on the Guide for mandated reporters starting from the second half of this year.

強制舉報虐待兒童機制 Mandatory Reporting Regime of Child Abuse

保護兒童 人人有責 Child Protection is Everyone's Responsibility

